

## SOCIAL & EMOTIONAL HEALTH

**Infants, young children and their families are socially and emotionally healthy.**

OBJECTIVE/ACTION STEP	RESOURCE NEEDS	ROLES/ RESPONSIBILITIES	TARGET DATES	PROGRESS MEASURES	STATUS
<b>Goal SE1:</b> <i>All children with challenging behaviors have access to quality early care and education.</i>					
<b>Strategy SE1.A:</b> Utilize data regarding challenging behaviors in early care and education programs (home- and center-based) for the development of a professional development and parent support plan					
SE1.A.1 –Utilize data found from the survey as well as the focus groups to determine future subcommittee goals in working with early childhood professionals.	Access to Information Time	Social & Emotional Health Subcommittee Early Care & Education Subcommittee GSC-O Staff Training entities Additional social/emotional resources as needed	3/31/10	Analysis of survey and focus group data will be utilized and will assist this subcommittee in determining the needs of early childhood professionals regarding challenging behaviors, expulsion/removal from child care, communicating with parents and resources available.	
SE1.A.2 –Utilize data found from the discipline policy sample to determine future work with early care and education programs (home- and center-based).	Access to Information Time	Social & Emotional Health Subcommittee Early Care & Education Subcommittee GSC-O Staff Training entities Early care and education programs (home- and center-based)	3/31/10	Analysis of discipline policies will be utilized and will assist this subcommittee in determining the needs of early care and education programs regarding the creation of and use of discipline policies including sample wording for discipline policies and training on use of discipline policies.	
SE1.A.3 –Findings from data will be utilized to develop a professional development and parent support plan (with current resources).	Access to information Time Funding	Social & Emotional Health Subcommittee GSC-O Staff Early care and education programs (home- and center-based)	9/30/10	A professional development and parent support plan will be developed.	

<b>Strategy SE1.B:</b> Monitor implementation of additional CCEP services to assure services are meeting the needs of Oakland County.					
SE1.B.1 - Monitor implementation of System of Care block grant funding for CCEP services	Access to information Time	Project STAR OCCMHA Social & Emotional Health Subcommittee GSC-O Staff	Ongoing	Ongoing communication with Project STAR and OCCMHA regarding implementation issues	GSC-O Support Role
<b>Goal SE2:</b> <i>Pregnant women have access to adequate prenatal and post partum services for maternal depression.</i>					
<b>Strategy SE2.A:</b> Outreach to physicians regarding their current practices to screen for and support prenatal and post partum depression services.					
SE2.A.1 – Conduct a short electronic survey of physicians regarding screening and treatment of depression.	Access to Information Time	Social & Emotional Health Subcommittee Physical Health Subcommittee GSC-O Staff Physicians	3/31/10	A survey will be completed regarding physicians screening and treatment of depression. Results will be analyzed.	
SE2.A.2 – Include PPD brochures in the information we provide to physicians	Access to Information Outreach Time	Social & Emotional Health Subcommittee Physical Health Subcommittee GSC-O Staff Physicians	9/30/10	Brochures will be included in the packets provided to the physicians (OB, pediatrician, family practice)	
<b>Strategy SE2.B:</b> Partner with existing work that is being done in Oakland County for prenatal and post partum depression services					
SE2.B.1 -Partner with existing work (i.e. PSI, Beaumont Task Force, etc) that is being done in Oakland County for PPD	Access to information Outreach Time	Social & Emotional Health Subcommittee GSC-O Staff Existing PPD Organizations Other Potential Partners	Ongoing	Designate a Great Start-Oakland representative to meet with existing organizations and groups regarding PPD.	
<b>Goal SE3:</b> <i>Social emotional screenings will be included as a part of children's developmental screenings</i>					
<b>Strategy SE3.A:</b> Outreach to physicians and community partners to encourage that developmental screenings that are being administered will include an SE component					
SE3.A.1 – Outreach to physicians and community partners to encourage that developmental	Access to Information Outreach	Social & Emotional Health Subcommittee GSC-O Staff	Ongoing	Ongoing outreach to ensure that an SE component is included in developmental screenings	

screenings that are being administered include an SE component	Time	Community Partners Physicians			
<b>Goal SE4: Professionals have knowledge of and access to professional development and technical assistance that is focused on social emotional health</b>					
<b>Strategy SE4.A: Professionals (EC teachers, social workers, etc.) have knowledge of and access to professional development and technical assistance that is focused on social emotional health</b>					
SE4.A.1 – Create a list that identifies training resources available for SE issues; develop a plan for disseminating knowledge of these (website, email, list-servs)	Access to Information Time	Social & Emotional Health Subcommittee GSC-O Staff Community Partners	1/31/10	Working with other community partners, a list of training resources available for SE issues will be created and disseminated	
SE4.A.2 – Complete a gap analysis of resources available for SE issues	Access to Information Time	Social & Emotional Health Subcommittee GSC-O Staff	ongoing	A gap analysis will be completed and reviewed; missing resources will be identified; a plan for including these resources will be developed	
SE4.A.3 - Work collaboratively with the Child Care Early Learning Regional Resource Center to meet the SE training needs of early childhood professionals in Oakland County	Access to Information Outreach Time	Social & Emotional Health Subcommittee GSC-O Staff Regional Resource Center Training Entities Colleges/Universities Other Potential Partners	ongoing	GSC-O will be actively involved in the work of the Regional Resource Centers	