

**EARLY CARE & EDUCATION**

**Families have access to high quality early care and education.**

**Children are ready to succeed in school and in life.**

OBJECTIVE/ACTION STEP	RESOURCE NEEDS	ROLES/ RESPONSIBILITIES	TARGET DATES	PROGRESS MEASURES	STATUS
<b>Goal ECE1:</b> <i>Children with special needs are identified early and are connected to appropriate early intervention services.</i>					
<b>Strategy ECE1.A:</b> Outreach to physicians and provide technical assistance on child screening/assessment and community resources.					
ECE1.A.1 -Assess physicians' needs and knowledge of early childhood screening/assessment, community resources, and the best communication vehicles (outreach model) for them.	Access to information Time	Early Care & Education Subcommittee Other subcommittees GSC-O Staff Physicians Other Potential Partners	9/30/2010	A physician outreach model will be created and a pilot implemented prioritizing with pediatricians that serve high risk children and families in Oakland County.	
ECE1.A.2 -Include information on screening and developmental assessments in public awareness and outreach efforts, aligning with the GSC Communication Plan, public awareness activities directed towards physicians, and Early On Oakland Goals.	Outreach Materials Time	Early Care & Education Subcommittee Parent Coalition GSC-O Staff Physicians Early On Oakland Other Potential Partners	Ongoing	Presentation of information provided to at least 15 events.	
<b>Strategy ECE1.B:</b> Outreach to GSC partners and others and provide technical assistance on child screening/assessment and community resources.					
ECE1.B.1 -Include information on screening and developmental assessments in public awareness and outreach efforts, aligning with the GSC Communication Plan	Outreach Materials Time	Early Care & Education Subcommittee Parent Coalition GSC-O Staff Early On Oakland Other Potential Partners	Ongoing	Documentation on where information is shared, what information is shared and who information is shared with	

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<b>Goal ECE2:</b> <i>Early childhood care and education professionals have access to professional development and technical assistance.</i>					
<b>Strategy ECE2.A:</b> Provide training and networking opportunities for early care and education professionals that address the diverse and special needs of families.					
ECE2.A.1 -Work collaboratively with the Child Care Early Learning Regional Resource Center to meet the training needs of early childhood professionals in Oakland County	Access to Information Outreach Time	Early Care & Education Subcommittee GSC-O Staff Regional Resource Center Training Entities Colleges/Universities Other Potential Partners	9/30/10	GSC-O will be actively involved in the process of planning professional development for early childhood providers	
<b>Strategy ECE2.B:</b> Connect child care professionals to training opportunities and community resources.					
ECE2.B.1 -Disseminate Career Lattice to ECE professionals in the county as well as training entities, colleges and universities and other programs that promote workforce development	Access to information Time Outreach Funding	Early Care & Education Subcommittee GSC-O Staff Regional Resource Center Training Entities MDAEYC Colleges/Universities Other Potential Partners	9/30/09	Career Lattice will be disseminated in print form as resources permit; Career lattice will be posted on multiple websites with links to available training entities based on their STEP level.	
<b>Goal ECE3:</b> <i>High quality early care and education is available for families in their communities.</i>					
<b>Strategy ECE3.A:</b> Identify high quality early care and education programs and research QRIS for Oakland County.					
ECE3A1- Continue to examine local quality improvement work currently being done in Oakland County to inform us of areas of highest need for quality improvement	Access to information Outreach Time	Early Care & Education Subcommittee GSC-O Staff Oakland Schools Oakland 4C South Oakland ELC Hub Other Potential Partners	12/31/09	Information on effective models and areas for improvement will be gathered and used to further quality improvement in Oakland County	

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ECE3.A.2 -Keep informed on state level opportunities for quality improvement efforts	Access to information Time	ECIC Early Care & Education Subcommittee GSC-O Staff Other Potential Partners	Ongoing	Documentation of ECIC communication in meeting minutes.	
<b>Strategy ECE3.B:</b> Provide quality improvement training and technical assistance to early care and education programs, professionals and parents.					
ECE3.B.1-Create a calendar which is a day-by-day and month-by-month guide for parents and professionals which features the MI Standards of Quality for Prekindergarten and for Infants/Toddlers	Funding Time	Early Care & Education Subcommittee GSC-O Staff Oakland Schools Other Potential Partners	10/31/09	Two calendars will be printed one for infants/toddlers and one for prekindergarten	
ECE3.B.2-In alignment with the Great Start Communication Action Plan, communicate with parents and professionals on (1) what characteristics of a high quality environment are and (2) what the early learning standards are and their purpose	Access to information Outreach Time	Early Care & Education Subcommittee Community Awareness & Engagement Workgroup GSC-O Staff Oakland Schools Other Potential Partners	Ongoing	Outreach will continue.	
ECE3.B.3-Provide training and technical assistance on quality including MI Standards of Quality for Prekindergarten, MI Standards of Quality for Infants/Toddlers and on National Accreditation, PQA, and Environment Rating Scales	Access to information Time Funding Trainer	Early Care & Education Subcommittee GSC-O Staff Oakland Schools Other Potential Partners	Ongoing	Training will continue to be provided.	

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<b>Strategy ECE3.C: Work toward Joint Recruitment for Head Start and GSRP Programs</b>					
ECE3.C.1-Work collaboratively with the HS/GSRP Joint Recruitment workgroup on action items within their workplan	Access to information Outreach Time	Early Care & Education Subcommittee HS/GSRP Joint Recruitment Workgroup GSC-O Staff Head Start and GSRP Programs Other Potential Partners	9/30/10	GSC-O will be actively involved in the process of developing a joint recruitment model for Oakland County	
<b>Goal ECE4: Children are prepared for kindergarten, teachers and schools are prepared for the children they will receive and parents are prepared to participate in the process.</b>					
<b>Strategy ECE4.A: Build partnerships between schools and early childhood programs to ensure a smooth transition into elementary school.</b>					
ECE4.A.1 -Survey local school districts on tools implemented locally to determine kindergarten readiness	Access to information Outreach Time	Early Care & Education Subcommittee GSC-O Staff Oakland County School Districts Early Childhood Programs Other Potential Partners	9/30/10	Report of tools implemented in Oakland County to determine kindergarten readiness to assist in informing parents and early childhood professionals of what Kindergarten teachers look at and their definition of school readiness.	
ECE4.A.2 -Survey transition models that local school districts are implementing to assist with the transition from early childhood programs to kindergarten (including work with parents and preschools/Head Start/GSRP).	Access to information Outreach Time	Early Care & Education Subcommittee GSC-O Staff Oakland County School Districts Early Childhood Programs Other Potential Partners	9/30/10	Report of transition models that local school districts are implementing to assist with informing others of exemplar models for transition from early childhood programs to kindergarten.	
ECE4.A.3 -Utilize the results of the	Access to	Early Care & Education	9/30/10	Report of findings from both	

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Kindergarten survey completed by ECIC and the findings from the Galileo Institute in order to work collaboratively toward building a Pre-K through 12 system	information Time	Subcommittee GSC-O Staff Oakland University Other Potential Partners		will be used to build a Pre-K through 12 system	